



"Few children learn to love books by themselves. Someone has to lure them into the wonderful world of the written word." Orville Prescott

Activity List

These activities are intended to help your child to talk about and to better understand what was read, and to help him/her make connections between the book and his/her life. After reading each book, try one or more of the activities listed below (or one that you have created).

- Decide with your child where the book takes place. Investigate with maps, encyclopedias, the internet, etc., the particular location where the book is set.
- Check out a video that is similar to the book in theme, setting, characters, story, etc. Then talk with your child about the similarities and differences between the book and the video.
- Have your child create an illustration (e.g., finger-paint, watercolor, drawing) of a scene or scenes from the book.
- Connect a meal or craft to one that occurs in the book (that is, get help from your child in cooking a dish that is mentioned in the book or in creating a craft that is similar to an action in the book).
- Visit the library to learn more about the author or subject matter of the book.
- Take a field trip. Go to a place that is related to ideas presented in the book (e.g., go to the zoo if your book is about animals).
- Connect the book to something **you** are reading (a book, magazine article, newspaper article,

Reading Log

In the spaces provided, write (or have your child write) your child's first and last name. Then, record the names of the five (5) books that were read. Give the following list to your child's kindergarten teacher.

Child's First and Last Name:

Books Read This Summer:

1. _____

2. _____

3. _____

4. _____

5. _____

CONGRATULATIONS!!!



"Reading maketh a full man, conference a ready man, and writing an exact man." Francis Bacon

**Cobb County
School District**



SURF.



Summer Reading
is Fun!!!

**Entering
Kindergarten
Students**

S.U.R.F. Into School This Fall

Welcome to Cobb County's S.U.R.F. Elementary Summer Reading Program! Reading is the most important lifelong skill that we can help our children to learn and to practice. Research tells us that as students read more, they improve their comprehension and grammar skills, their vocabularies expand, and they grow increasingly more motivated to read. There is also a relationship between the amount of reading students do at home and school and their standardized test scores (Braunger & Lewis, 1998). In short, children become better readers by reading.

The goal of S.U.R.F. is to encourage students to read *for fun* and refine their reading skills in order to become lifelong readers. In order for reading to be both fun and engaging, students should choose books that are challenging, but not too difficult. Lexile measures* are a tool that can help parents help their children choose books that are in the "just right" range of reading levels. Parents receive a Lexile reading score on their child's CRCT Individual Student Report. Matching a reader's Lexile measure to a text with the same Lexile measure leads to an expected 75% comprehension rate—not too difficult, but with challenge. Lexile levels are included for many of the books on the following list. (It is important to note that a Lexile measure is *not* a grade equivalent, and it should not be used to limit a child's pleasure reading.)

SURF encourages parents and students to read at least five different (5) books during the summer. Books can be read independently by the child or together with a parent or guardian. The following list provides a few suggested titles for your student's grade level, but school media specialists and public librarians are also happy to suggest other titles in fiction and nonfiction (including math, science and social studies).

Your enthusiasm is essential to a successful summer reading program! Thank you for your support. Have a great summer! HAPPY READING!

BOOK LIST

Below is a list of books appropriate for your child's age. After previewing for appropriateness, choose five (5) of the following (or similar books if these cannot be located) to have your child read (or to read with or to your child):

Alborough, J. *My Friend Bear* *370L

Barton, B. *Dinosaurs, Dinosaurs* *720L

Begaye, L. *Building A Bridge*. *300L

Brett, J. *Annie and the Wild Animals*. *490L

Carle, E. *One, Two, Three to the Zoo*. *L-NP

Carle, E. *The Very Hungry Caterpillar*. *460L

Carrick, C. *Patrick's Dinosaurs*. *540L

Christelow, E. *Five Little Monkeys*

Jumping on the Bed. *310L

Cousins, L. *Maisy Goes Camping* *N/A

Ehlert, L. *Eating the Alphabet: Fruits and Vegetables From A to Z*. *L-NP

Ellis, S. *Next Stop*. *270L

Floyd, L. *Rabbit and Turtle Go To School*.

Freeman, D. *Corduroy*. *600L

Gay, M. *Stella, Queen of the Snow*. *370L

Martin, B. *Brown Bear, Brown Bear, What Do You See?* *440L

McBratney, S. *Guess How Much I Love You*. *690L

McCloskey, R. *Blueberries for Sal*. *890L

McDermott, G. *Anansi the Spider*. *290L

Micklethwait, L. *I Spy: An Alphabet in Art*.

Numeroff, L. *If You Give a Mouse a Cookie*. *660L

Penn, A. *The Kissing Hand*. *520L

Rey, H.A. *Curious George*. *400L

Rosen, M. *We're Going on a Bear Hunt*. *L-BR

Roth, C. *The Little School Bus*.

Rounds, G. *I Know an Old Lady Who Swallowed a Fly*. *L-NP

Sendak, M. *Where the Wild Things Are*. *740L

Seuss, D. *Horton Hatches the Egg*. *460L

Shannon, G. *Climbing Kansas Mountains*. *740L

Viorst, J. *Alexander and the Terrible, Horrible, No Good, Very Bad Day*. *970L

Walsh, E.S. *Mouse Paint*. *250L

*What is a Lexile?

Lexile measures are numbers used to describe both the reading ability of students and the difficulty level of a book or other texts. The Lexile scale ranges from 200L (beginning readers) to 1700L (advanced texts). Note: Not all books currently have a Lexile measure. For more information on Lexiles, visit www.Lexile.com.

BOOKS, BOOKS, BOOKS!

To find more titles appropriate for your child, visit the Cobb public library:

www.cobbcats.org

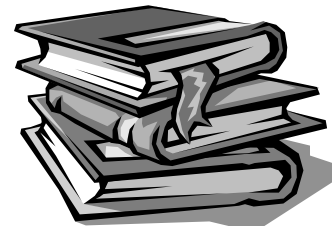
OR

Search for titles in your school library media center's *Destiny catalog*

cvl.cobbk12.org

Username: **cobbes**

Password: **tree**



"A good book is the best of friends, the same today and forever." Martin Farquhar Tupper

After each book has been read, try one or more of the activities provided (or create your own!) Record the books that were read on the back panel and give the brochure to your child's teacher the day he/she returns to school